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LB 90A, 90, 273, 312

SENATOR CHAMBERS: Well, why wasn't that put into LB 312?

SENATOR D. PEDERSON: I don't know.

SENATOR CHAMBERS: Did it become something that those who got LB 312 felt they could also wrest from the Legislature?

SENATOR D. PEDERSON: I think that the idea of the job training was that element where you pass the incentives, and you have businesses that are potentially going to be here in the state--and I hope they are--that this is a fund that is available. It's not spent. It's available, in the event that they do a whole lot better job of using job training than they have in the past. But it's available to help people who don't know how to do those particular jobs to be trained to do those jobs, so that it completes the package.

SENATOR CHAMBERS: Something like LB 273, which was to give small grants to help people who may not know how to put together business ideas and develop leadership to do that in the rural area, only on a much smaller basis in the rural area than for the big shots. Is that a fair analogy?

SENATOR D. PEDERSON: I don't know that it is comparative in that sense, because this is...if you pass an economic development plan that brings in new businesses, then you have to have something to offer those businesses to implement the completion of the plan.

SENATOR CHAMBERS: Okay. I got it. So we train their serfs and their slaves for them, and then turn them over, well-trained and broken to the harness, ready to put the saddle on and let people get astride them and ride. Now, does all of that money, the millions in LB 312, the pittance, by comparison, in LB 90, and the \$15 million in, not participatory democracy, but anticipatory Tomism, that \$15 million anticipatory Tomism dollars, all hang together because I'm not going to try to get \$750,000, and if I should get it, all of that comes tumbling down? Is that your understanding of the deal?

SENATOR D. PEDERSON: My understanding of the deal is that there