TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

May 11, 2005 LB 425, 577

expenditures in each of those years will go to expand and sustain the early childhood grant program, and that would be enough funding to support about an 80-85 percent or so expansion of that early childhood grant program. So I just wanted to make that clear. And, again, if there are...I think Senator Fischer, as I'm saying this, also had a question about the aid formula, actually a technical, more technical detail of the aid formula. If you include additional kids in the formula and you don't do anything else with the way the cost group costs are calculated, it has the effect of simply lowering the cost group cost. And for those of you who are interested, we have, I think, addressed that in the way we've structured LB 577. Any other questions, I'd be happy to try to respond. Thank you.

SENATOR CUDABACK: Thank you, Senator Raikes, Senator Brown. Senator Raikes, it's now your time, if you wish to use it.

SENATOR RAIKES: I will waive. Thank you.

SENATOR CUDABACK: Thank you, Senator Raikes. Senator Stuthman.

SENATOR STUTHMAN: I'll call the question.

SENATOR CUDABACK: The question has been called. Do I see five hands? I do see five hands. The question before the body is, shall debate cease on the Raikes amendment, AM1568, to LB 425? All in favor vote aye; opposed, nay. Voting on ceasing debate. Have you all voted on the question of ceasing debate who care to? Record please, Mr. Clerk.

CLERK: 26 ayes, 1 may, Mr. President, to cease debate.

SENATOR CUDABACK: Debate does cease. Senator Raikes, you're recognized to close on AM1568.

SENATOR RAIKES: Thank you, Mr. President, members. I won't take long. This is a proposal to add or bring the special ed reimbursement in the first year of the biennium up to the 5 percent that we have done in the last several years, including the tough years that we've been through. It would provide for 3 percent special ed funding from that base in the second year