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LB 425

We had a very good conversation about this. And her concern was that the Native American population may not want to go to whoever it is that's administering this program. Because the administrator of the program may be Lincoln, Grand Island, Omaha. I don't know where they're going to be. But they may be located in such a place that the population that she's specifically trying to reach may not be inclined to go there. And that's a very fair question that you've asked me, that you and I discussed earlier.

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: This language that you offer doesn't even say how the dissemination does occur, does it? Whether it's on the Internet, or any other means by which this dissemination would take place, does it?

SENATOR FOLEY: It doesn't say that. But I'm willing to say on the record that my feeling is, my thinking on this is that the dissemination would be through the counseling process, one-on-one, in-person counseling. There could be additional information provided on the Internet or through publications or pamphlets that they may want to disseminate through other means. But I'm...

SENATOR CHAMBERS: Well, because I have one minute left...and I've turned on my light again if I need to proceed with this. But I am going to speak to it again. The language in this amendment that you're offering does not have anything in it that would ensure it would reach the population that Senator Howard's amendment addresses, is there?

SENATOR CUDABACK: Time, Senator Chambers.

SENATOR CHAMBERS: Saved by the bell. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. On with discussion of the Foley amendment to the Howard amendment to LB 425. Senator Kruse.

SENATOR KRUSE: Mr. President and members, thank you. I stand