

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

May 5, 2005

LB 425

that was floated two or three years ago to re-segregate the schools. Now after getting that quarter of a billion dollars, you know what happened in the black schools which were re-segregated? They didn't have enough money for textbooks. The state didn't say, we're going to loan books in the public school system where the black children are, but you'll loan them to Catholic schools. That's what I'm talking about when I say political clout. You all know, like I know, that this is a political issue. I'd like to ask Senator Redfield a question. She's standing there looking...

SENATOR CUDABACK: Senator...

SENATOR CHAMBERS: ...at me trying to melt me, almost succeeded, but I looked away.

SENATOR CUDABACK: Senator Redfield.

SENATOR CHAMBERS: Senator Redfield, there was a guy in the "Li'l Abner" comic strips named Evil Eye Fleegle and if he hit you with a double whammy, you were done. A "one-thoid" whammy, as it was called, would wipe out the ordinary person. You just put a triple whammy on me, so I'm not going to look at you. But let me ask you this question. Are you aware that there are what could be called poor Catholic schools, where they're hanging on by a thread, as one of our Catholic colleagues mentioned, and other Catholic schools which are not in that set of circumstances?

SENATOR REDFIELD: I would be aware of some parishes in neighborhoods that are not very prosperous, and therefore would not see the contributions into their local parish that would facilitate a great deal of spending in their schools.

SENATOR CHAMBERS: So what you're saying is that some schools are better off in the Catholic education system than others?

SENATOR REDFIELD: Yes.

SENATOR CHAMBERS: How can that be if they're all...well, are there separate Catholic education systems, or is there one