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there that was originally set aside, I think by the federal government, as school lands for the state of Nebraska, and have been forever held in trust for the benefit of the school system. That is, as that property has been rented out to people for one reason...for one purpose or another, that income has gone into the school system and been one of the streams of revenue that supports the school system. And that can't be changed unless we change the constitution. Now the two problems are that, from the perspective of farmers and ranchers in many areas of the state who traditionally lease this land, they would like to see the lands sold. And that particular desire coalesces with the feeling of certain other people that have traditionally looked at this problem that maybe all of the portfolio of the trust ought not to be in land, but rather should be in common stocks or a varied portfolio that might overall have a better rate of return historically than a portfolio that was totally land. So pressure has been exerted by this Legislature over the last 20 years, as long as I have been here, almost every other year, to sell those lands and to reinvest the money in a varied portfolio and that would have...hopefully that will benefit. Now as they go into this process of selling, one of the things that facilitates the whole process is to understand, of all of those lands, which ones have particular environmental quality, so that the whole thing is facilitated by avoiding disagreements about whether certain lands should be sold or who they should be sold to, but rather we can work together to see that land that should be farmed goes to farmers, land that should be ranched goes to ranchers, and those few valuable pieces in the system that should be a heritage for all our children rather than the children of rural parents or urban parents, to see that those things are preserved. There are tracts of land, for example, in the Niobrara scenic river area. It makes sense there to protect those lands in a special way. And part of what this grant is all about, for example, is information systems. And they're doing this in cooperation with the Board of Educational Lands and Funds, and they're digitizing all of the tracts. And we're talking about 1.45 million acres. And it allows the commission to use those databases to analyze the environmental importance of these different pieces,...

SENATOR CUDABACK: One minute.