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the hard data to support or disallow those kinds of facts? I mean, is there going to be a provision in there to have someone make a...let's call it a major study, but short of a Syracuse Study, so that you'll be able to look at that and say we have the facts to back up what we think?

SENATOR CONNEALY: I don't see us spending a whole lot of money and getting a whole lot of facts, other than talking to the university, as I mentioned in the committee amendment then, and using resources that are here within the Legislature to back ourselves up. We do have a lot of facts now, on all these issues. We have to just make the political choice to do certain things. I don't know whether the...you can get a commission to...or a fact-driven study that would make you do something that's...

SENATOR CUDABACK: One minute.

SENATOR CONNEALY: ...hard to do.

SENATOR WEHRBEIN: Well, the problem is, we saw...we've seen Syracuse. And I guess many...I don't remember what I really thought about it. I was new there. But we had the Syracuse Study, and then we thought there was something to become of it. And since there was, apparently, a lot of people disagreed with it, we really did nothing with it because I don't know whether we're ready to make those kind of changes in the economy that we're in. And I'm not sure, if we do...trying to think of a nice term here (laugh)...a partial study, if that will lead us to the kind of conclusions, whatever they may be. I'm not trying to presuppose the solutions. But I'm not sure we're going to have enough data to justify what kind of conclusions that should be, that's in contrast to what we think they should be. So I'm struggling a little bit. Thank you.

SENATOR CUDABACK: Thank you, Senator Wehrbein. On with discussion of AM1099. Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, is this my first time on Senator Burling's amendment?