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we're...I think we're getting closer in conversations, both on and off the mike, and I certainly in no way see this as any attack on the bill and the intention of the bill, but I see it as a means of trying to make it better and trying to do something that's going to be appropriate for all children. How much time do I have left, Senator?

SENATOR CUDABACK: About 1, 11.

SENATOR BYARS: Okay. I would give one minute back to Senator Bourne, if you would like to use 60 seconds, Senator?

SENATOR CUDABACK: Senator Bourne, would you like to use Senator Byars' time?

SENATOR BOURNE: Thank you, Senator Byars. I did have my light on and then all of a sudden it went off, so I do appreciate your time. As I listen to you discuss the amendment, I...what I hear you say, and please correct me if I'm wrong, but I don't hear you objecting to providing some assurances that people who can't afford this exam get it free of charge, if. I commend the optometrists for all the community work that they do, and it's similar, Senator Engel, to the community work that the attorneys do. But anyway, I commend the optometrists in this regard, but, you know, it's possible that a child, a poor child, could fall through the cracks with the system the way it is. So I don't hear you objecting to providing some sort of assurances that poor people will get this exam and yet not have to become even more poor, for lack of a better way to say it, through the law or because of the law.

SENATOR BYARS: Absolutely, Senator. I think that's our main outcome that all of us want, and I think we just need to find the appropriate language to be able to do that and do it in a manner that is good law.

SENATOR CUDABACK: Time. Time is up, Senator. Senator Bourne, your light is next. You're the only light on, so you may either speak or you may close, whatever you wish.

SENATOR BYARS: Thank you. I think I'll speak for just a