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SENATOR CHAMBERS:    And Senator Byars, I would like to continue the discussion with you on your time if you are willing.

SENATOR BYARS:    Certainly.

SENATOR CHAMBERS:    What harm would exist if we called attention to these people the fact that this is a very serious undertaking, it's mandated by the state? It is not voluntary, it is mandated.    And I'm not comfortable with what Senator Heidemann suggested about parents signing waivers. If there is something which seems beneficial to the child, the parent is not going to willingly say, well, I don't want my child to have that, I'll try to find a way to pay for it.    Also, they would not want to be put in a position...I deal with poor people. In fact, I'm poor myself, so I'm not speaking about what I've heard or read. I'm speaking about what I know and what, when I was younger, I experienced and my friends and playmates experienced, their families did, to always be put in a position to be singled out because you can't afford this, you can't afford that, so we're going to give you some charity. And you are again singled out, and that is not good when a child is young.    So if you're going to mandate this...Senator Bourne had discussed with me his plan for simply having a parent make the assertion that I can't afford this. Then there are not going to be a lot of background checks and examinations of their personal finances or whatever. It will just be one of those situations where the schools will absorb the cost of this and the practitioner or whoever is going to do this evaluation will not know that the family could not afford to pay for it.    There would be no way to make distinctions so that one gets lesser treatment than the other. I'm very concerned and I'm distrustful of these people that you and others have so much confidence in.    In the schools in my district, the children are not treated fairly, and it's intentional. They don't have adequate textbooks, they have the most poorly-trained teachers.    Children are put into special education classes who should not be there. They're not given the tests or the evaluations.    Teachers not trained and qualified and certified to teach special education have these classes.    And if there are too many of them in that class, the child is put into what they call a regular classroom, and that