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anything about the constitution. So when did they start teaching about the constitution in the Class I schools? Or haven't they gotten around to it? Or did those who go there sleep when that particular part of the instruction was going forward? Where did the teachers learn anything about it? Do they know anything about it? If they taught their students, and if they taught the parents of those students, there would be more respect for the constitution in this Legislature. This is more than a notion that we're talking...that I'm talking about. And on this one, I don't need anybody to say another word. This is something which I think should engage the mind and interest of every conscious politician. You don't have to be a statesperson. You don't have to be a scholar. You don't have to be a genius, a professor, or anything else. Just a politician, who may have an interest in doing the job that people sent you here to do. And it seems to me that the first thing you ought to want to do is master the manual according to which the work you're going to be done is carried out. If you bought some gadget at the store that was not assembled, and you're to assemble it, you would read the directions. You wouldn't just go in there, if you spent any money on it, and say, everyplace I see a screw...a hole where a screw will go, I'll just find a screw that fits it and I'll put the screw in that hole. Then no two parts are put together. But you found a hole for every screw. Well, something is wrong there. They give you directions for a purpose. A constitution does have numerous parts. And some of them, as has been pointed out in the past, ought not be there. They are foolish, they are outlandish, they are downright embarrassing. But you do not improve a document by putting equally outlandish, foolish, embarrassing material into it. If a child comes to school without adequate education, you do not help that child by putting into that child's head more of the misinformation, false information that the child brings to school. You start first,...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...if you can, by clearing away some of those misconceptions. Then you offer something that is of value, and you try to persuade the child that what you're offering is of