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that close. Northeast has 3,245 students, Central has 3,600. But for administrative staff, there's 56 of them at Northeast, 119 at Central. For classified staff, there's 68 at Northeast, and 139 at Central. For teaching faculty, there's 100 at Northeast, 145 at Central. And for total full-time employees, all together, 224 at Northeast, and 403 at Central. And the only reason for that comparison is just to simply show you how far down Northeast has been because of this funding formula. You know, and it's very good that they're operating frugally. But it's to the point, they can't cut anymore in these areas. And we need to do something about it. And as Senator Connealy told you earlier, what we're doing probably isn't the best situation. We'd rather just come and put the money in through the General Fund, like we did a few years for Western Community College. But we simply don't have the money to do that. we're asking you let us tax ourselves and put it into the base. It will affect the other community colleges somewhat. will help fix this problem with Northeast Community College. And with that, Senator Cudaback, I'll return my time.

SENATOR CUDABACK: Thank you, Senator Cunningham. Senator Flood, followed by Senator Heidemann.

SENATOR FLOOD: Thank you, Mr. President, members. I wanted to go back and address some of the issues that have been raised. I believe Senator Bourne and/or Senator Fischer might have drawn attention to why Northeast Community College has shown a 9 percent drop in FTE, or full-time enrolled students. Northeast Community College views its mission in its 20-county area very seriously, that all areas of that region of Nebraska should have equal access to education when it comes to getting a community college education. If you look at what they've done in O'Neill and West Point, you'll realize that we're not talking about a college campus; we're talking about renting a facility, putting instructors in there that can get young people and people of all ages, from Dakota, Thurston, Dixon County, and all the counties surrounding, ready to become an RN, or to work in a specific trade, or in a technical field. And sure, there will be some general education courses that are already included in what they would already have to get had they attended the same courses for an RN in Norfolk. But what they've done, in Dakota