TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

April 6, 2005 LB 38

over the two-year period of this bill.

SENATOR BOURNE: I understand that. And if there was one house in that whole district, I could...that would compute with me that it's \$5. But I know there's more homes in that district, and I'm trying to ascertain exactly what a half a cent means in that entire district. And then later on we're going to find out what 1 cent for the entire state means on all of the valuation. I think it's fair that we know exactly what we're being asked to vote for here, in terms of what the real dollars raised for these campuses are, no matter how good a cause we're talking about.

SENATOR CUNNINGHAM: Okay. And I think the amount for the Northeast district, the 20-county area, it would raise a shade over \$500,000.

SENATOR BOURNE: It doesn't compute to me, Senator Cunningham. And I've talked...I'm asking the Fiscal Office. Because if the valuation is \$11 billion, a half a penny increase is more than \$500,000.

SENATOR CUNNINGHAM: Okay. So you are getting...you've checked?

SENATOR BOURNE: Yeah, we're checking.

SENATOR CUNNINGHAM: Okay. Okay. Then you can let us know. One of the other issues, Senator Raikes told you about the And the goal was to have 20 percent paid funding formula. through tuition. And the students in North...at Northeast are paying 27 percent through tuition. As I stated, they have the highest...when you add the mandatory fees and tuition together, they do have the highest in the state of Nebraska. compare the community college that's closest to them in FTEs, it's about \$1,700 a pupil less that Northeast Community College gets. And, Senator Stuthman, I think you and Senator Raikes had a discussion about Central Community College. I'd like to make another comparison. In my opening, I talked about the staffing ratios at Northeast and how they've had to cut so much staff, and their numbers are down. And I'd like to compare the two. Northeast has...maybe I'll take my glasses off so I can read