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public higher education that is experiencing increasing demand. They have in recent years, and the projection for that is to continue. A comment was...or, a question was raised about Northeast having a 9 percent drop in student enrollment in the past year. I understand that that was largely due to the fact that in order to cut costs, given their financial situation, they had to eliminate a number of sports programs and other activities. And that is...resulted in, likely, a once and for all drop in enrollment. The second handout I've already referred to. But it shows not only additional money that could be raised by those in the Northeast area through a property tax collection, but, if you go to the bottom set of rows on that, shows how the support...state support would be...would impact each college area, or how this program would impact state support for each college area. And you will see that there...this is a group effort to solve this financial issue, that all...Northeast would levy themselves an additional property tax for two years. But every other area, community college area, would participate in the...in funding, or helping correct the funding difficulty with Northeast. The second page basically just explains how that relative lineup occurs as you move this out through time. I think that's all the explanation I have. If Senator Bourne is still around, I would offer him some time to continue his questions. But it looks like he is not, so I'll stop there. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Raikes. Senator Fischer, followed by Senator Chambers and others.

SENATOR FISCHER: Thank you, Mr. President. I'm wondering if Senator Raikes would yield to some questions, please.

SENATOR CUDABACK: Senator Raikes, would you yield to a question from Senator Fischer?

SENATOR RAIKES: Yes.

SENATOR FISCHER: Thank you. On page 1 of your AM0567, when you talk about the restricted funds on line 14 and 15, now, are those restricted funds...is that equal to last year's total plus last year's taxes? Is that...