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supplies, and other problems that ought not to exist in a public school setting. So they can have the nicest appearing buildings, but that does not ensure that education is going on inside that building. The way architects design structures now, you could put two buildings side by side and you wouldn't be able to tell just from looking at them whether one is a hospital and the other is a slaughterhouse, and I know similar things may take place in both of them, but the purpose of the hospital is not to be a slaughterhouse. So we have to sometimes go beneath the surface and look inside to see what is actually going on. If this program cannot be shown to have improved education, I'm not going to support the program or spending money. The task force, as one of its duties, should be expected to bring back to the Legislature, or to whomever they report, information of the kind that I'm seeking preliminarily for Select File. I'd like to ask Senator Raikes a question or two.

SENATOR CUDABACK: Senator Raikes, would you respond to a question?

SENATOR RAIKES: Yes.

SENATOR CHAMBERS: Senator Raikes, is the task force to present...first of all, are they to develop a report on their work?

SENATOR RAIKES: Yes, Senator. I think that the deadline for that report is, with the amendments, is December 1 of this year.

SENATOR CHAMBERS: And to whom will they present that report?

SENATOR RAIKES: It's to the Legislature, I think.

SENATOR CHAMBERS: Okay.

SENATOR RAIKES: I'll have to look to be more specific.

SENATOR CHAMBERS: That's good enough. It will be available to any of us who have the interest in seeing what's in it.

SENATOR RAIKES: Yes.