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LB 689A

SENATOR CHAMBERS: I'll resume this if I'm recognized again...

SENATOR STUHR: Okay.

SENATOR CHAMBERS: ...before we adjourn. Thank you.

SENATOR CUDABACK: You are recognized now, Senator Chambers.

SENATOR CHAMBERS: Thank you, Mr. President and friends all. And, Senator Stuhr, among whom I number my friend, would you like to continue, if you will?

SENATOR STUHR: Yes.

SENATOR CUDABACK: Senator Stuhr.

SENATOR CHAMBERS: Senator Stuhr,...

SENATOR STUHR: Yes.

SENATOR CHAMBERS: ...this is not meant to be a trick question or put-down question. Am I to understand, from what you're telling me, that there really is no practical way to evaluate the impact of this program and the system to determine what differences have occurred as a result of it being in place?

SENATOR STUHR: Oh, no, I'm sure that we can. It depends on what criteria we set and, you know, I'd certainly want to visit with you. But, yes, I'm sure that there is some criteria to be able to evaluate those results.

SENATOR CHAMBERS: Thank you. And between now and Select, and if Senator Raikes, who is Chair of the Education Committee and may have resources that would help us, I would appreciate that kind of information if it can be developed by the time the bill comes up again. I don't want to just put something in place and say that it's going to be of value. In the community I live in, sometimes they will refurbish a building and put teachers with the least qualification. They don't have adequate textbooks. The teachers who are there have to go into their pockets and beg money to buy ordinary, routine school supplies, classroom