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because I'm going to talk some more about the kind of issues I discussed today. To make sure that the bill does not inadvertently, due to my inattention, move across on a voice vote, I'm going to put an amendment or two or a motion or two which will force acknowledgement of the fact that there's to be additional debate on the underlying bill and on the A bill. I hope that those who support this bill next time will do some research and be able to answer questions about the type of education that the children are to be given as a result of this plan, this program, this system. If it's not going to improve education, I don't want it and I will not support it. If it's going to improve education, there should be a wealth of documentation to establish it. We can be shown what the circumstances were of the students prior to the existing system being put in place and what their circumstances are now. How can we determine that? How do they want to determine everything in the education realm? Let's look at some test scores and let's see how much the test scores have risen in those areas served by this system over what they had been before such a system was put in place. I must ask Senator Stuhr a question at this point.

SENATOR CUDABACK: Senator Stuhr, would you respond to a question from Senator Chambers?

SENATOR STUHR: Yes.

SENATOR CHAMBERS: Senator Stuhr, is it possible to establish, not on the spot right here, geographical boundaries in the state where this program has been operational?

SENATOR STUHR: Yes, Senator Chambers. In fact, I have a handout that I could share with you right now.

SENATOR CHAMBERS: And it would be possible to identify the schools served in those areas and we could get test scores for those schools prior to the implementation of this program and what the most recent ones are since the program has been in effect. Is that possible?

SENATOR STUHR: I don't know if that's possible, Senator