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something that has been ongoing and is going to be ongoing just like state aid?

SENATOR RAIKES: Right, state aid or the Tax Equity and Educational Opportunities Support Act.

SENATOR CHAMBERS: So then this is going...so, in response to my question, this is going to go on as long as state aid to schools is going on. Tell me what you gave as an answer to that again.

SENATOR RAIKES: Tax Equity and Educational Opportunities Support Act.

SENATOR CHAMBERS: And that answers my question? Did you get my question? (Laugh)

SENATOR RAIKES: No, but I gave you an answer. (Laugh)

SENATOR CHAMBERS: Yes. Yes, you did give me an answer to my question, but the answer does not connect. That's all I'll ask you right now, Senator Raikes. Do you see why these...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...I don't mean it pejoratively, why economists come in for so much in the way of jesting? People say, and I agree, if you laid them end to end so that they stretched around the world, they couldn't reach a conclusion. And I add to that, as I did to George Bernard Shaw's, but if they reached a conclusion, it would be wrong. This that we're being asked to swallow has not been done in connection with a program such as this. I'm going to support Senator Beutler's amendment. Without having talked to him, I had offered an amendment to do the same thing, which shows that good minds travel along similar paths even when they don't directly communicate with each other. And I guess the same thing can be said about the opposite side, because Senator Raikes and Senator Stuhr put themselves in yoke, and they're not unequally yoked because they're seeing this thing the same way.

SENATOR CUDABACK: Time, Senator.