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SENATOR CHAMBERS: I didn't ask my question precisely enough. If at some point money is to be appropriated to implement this system to put it on-line, why should we feel persuaded to do that if we haven't been persuaded that it's going to be truly beneficial to those who are going to be the ultimate recipients of the education that is delivered thereby?

SENATOR RAIKES: I think that the answer would be you would need to be persuaded of that...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...before you would move ahead.

SENATOR CHAMBERS: Senator Raikes, is it possible to build a complete system of delivering water, which nevertheless would have water flowing through it which is contaminated and unfit to drink? Is that possible?

SENATOR RAIKES: You're talking about...

SENATOR CHAMBERS: Water. Drinking water.

SENATOR RAIKES: Okay.

SENATOR CHAMBERS: Could you have a system...

SENATOR RAIKES: I'm along with you. Yes.

SENATOR CHAMBERS: And it's possible, despite how perfect the system itself is, the hardware of it, to send water through it which would be toxic.

SENATOR RAIKES: Right.

SENATOR CHAMBERS: So we could have this system in place and it still not result in an improvement in the education of the children. Is that true?

SENATOR RAIKES: That's true. That's one of the challenges, for