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LB 689A

SENATOR CHAMBERS: Senator, have we discussed to any degree what is going to be delivered as far as curriculum by means of this new, highly technical system that is being considered by this bill?

SENATOR RAIKES: Not in any detail, Senator.

SENATOR CHAMBERS: Senator Raikes, if we were teaching medicine and we taught people what a scalpel is and all these other devices that are used by surgeons, do you think we would have any concern about how those implements are going to be used?

SENATOR RAIKES: Yes, I do.

SENATOR CHAMBERS: And do you think we should be concerned about what the people who are going to use those implements would understand their ultimate goal is in using those implements on patients?

SENATOR RAIKES: Right, I do.

SENATOR CHAMBERS: In a sense, we're talking about the scalpels and the artificial life-support systems, but we're not really talking about the patients who are to be the ultimate beneficiaries of our ministrations through this bill, are we?

SENATOR RAIKES: That's a good point. I think that is true.

SENATOR CHAMBERS: Well, Senator Raikes, how can we be asked to spend all of this money which might, indeed, put a whale of a whiz-bang system on-line, but we have no idea of what is going to be transmitted through that system to the ultimate beneficiaries, who are the young people in school?

SENATOR RAIKES: Senator, and the way the bill is, you would...you are not being asked to spend the money. You are being asked to reserve an amount which you don't spend for something else, so that...so that the money would be available only if the Legislature next session approves a plan arrived at via the task force effort.