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April 6, 2005 LB 689A

SENATOR CUDABACK: Time, Senator.

SENATOR CHAMBERS: And you don't have enough of those of my complexion willing to speak like I am. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. (Visitors introduced.) On with discussion of the motion to bracket until 4-8-05, Senator Chambers.

SENATOR CHAMBERS: Mr. President, friends all, the university is not innocent, even when it comes to dealing with their own white women. The University of Nebraska at Lincoln, and probably throughout its system, when it comes to gender equity, treating white women fairly, are at the bottom. They might be next to last. To me, that's at the bottom. How long would the people in this state tolerate a football program where in the Big 12 Nebraska would rank 11th? There would be an outcry, a demand that somebody's head roll. But when it comes to discrimination against women in the university system, not a ripple. And if I don't mention it on the floor, is it going to be mentioned here? Those are the realities. It's easy for you all to stand up here and talk about hardware. But you don't look at the real problems that exist in this society right now. If you don't educate the children to be any more perceptive than you all are, what is the purpose of all this stuff we're talking about on this bill? They're not going to learn anything. They can be ignorant and intolerant without us trying to spend millions of dollars. That comes almost naturally. When we talk about bilingual people, I feel at a disadvantage. I took every Spanish class at Creighton University, and I got all A's. In fact, Spanish was my unrelated minor. But they didn't have a single class where we had the opportunity to speak it. It's one thing to recognize words on paper. I could read Spanish very well. I could write it well. One of my teachers was from Puerto Rico, and she wanted me to do some of the translating she did for the government. I was that proficient. But if your ear does not hear the language, you don't make that connection between what you can read and write and what people are speaking. Language is spoken differently from the way it's