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as I am here, I'm going to talk about these things. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Further discussion? Senator Brown, followed by Senator Kopplin.

SENATOR BROWN: Mr. President, members, I was going to continue a conversation with Senator Raikes, if he would yield to some more questions. But I...first, I will say that I understand much of what we've talked about in terms of our young people being exposed to technology, being able to learn how to deal with technology. It's a very different world that they are going to operate in. My concern is that we not have...there's an assumption, and certainly with this, we're not talking about the provision of technology training to our students with this. We are talking about the provision of classes, a wide variety of classes, through technology. You would assume that that is a way to gain efficiencies. But what I've found, unfortunately, in much of the discussion that we've had about technology--and I mean outside of the education realm, but across the board--that technology...by saying the word "technology," we sort of excuse our...the inefficiencies of our system. And I've heard well too much that the system that we have right now--in fact, that's the whole rationale, I believe, behind the study--the system is overlapping; that we don't know what kind of coordination we have. There have been suggestions about lots of things that can be done, but they're not being done. We didn't even know that the situation existed until right before the session started. And that does not inspire a great deal of confidence in me in the system of coordination that we have. But if Senator Raikes is available to finish the line of questioning we had before, would he yield to a question?

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR BROWN: At the end, we...I had said that it seems like we have a system that...where everyone wants to provide classes, but I haven't heard good examples of the provision of classes, that there be...that there's somebody that's receiving those