

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

April 6, 2005 LB 689A

happening.

SENATOR CHAMBERS: But we don't know whether it is or not, do we? We know they're trying to make all these kids learn English. We know that. But we don't know that the flip side of the coin that I'm discussing is being utilized. We don't know that for sure.

SENATOR STUHR: No, I don't know.

SENATOR CHAMBERS: When you mention social sciences, does that mean these children are being taught how to live with and respect others who may be different from themselves? Would that be a part of social science instruction?

SENATOR STUHR: I don't know, Senator Chambers.

SENATOR CHAMBERS: Should it be a part of social science instruction?

SENATOR STUHR: Yes, I would believe that...yes, it should be an attempt, yes.

SENATOR CHAMBERS: Do you think there are children who are gay and lesbian? Do you think there are such children who attend the public schools in Nebraska?

SENATOR STUHR: Yes, there...are.

SENATOR CHAMBERS: I noticed that little catch, so I'll give you a chance to kind of get it together. Do you think there should be some teaching in the public schools that all people and children should be respected, regardless of what their sexual orientation is, their religion, their country of origin, or the language they speak? Do you think that should be taught in the public schools?

SENATOR STUHR: I was...I have always felt that people should respect each other.

SENATOR CHAMBERS: Even those whose sexual orientation may be