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SENATOR CHAMBERS: George Bernard Shaw said: Those who can, do; those who cannot, teach. I add to that: Those who cannot teach, teach teachers. The worst teaching that goes on is in these schools and colleges of education where they train teachers. And a lot of people wind up on the faculty who could not make it in their given profession. A lot of people go into these teacher colleges who cannot make it in the realm of study that they chose in life. So what do you have at these teacher colleges? Those least capable to teach...those least capable of teaching, instructing those least capable of learning. And the product winds up in front of these classrooms, and that's why Johnny and Johnna cannot read. You have people who cannot teach. And I'm not through. But on this time, I am, Mr. President, because I know my time is up. Thank you.

SENATOR CUDABACK: Thank you, Senator Chambers. Further discussion. Senator Brown.

SENATOR BROWN: Mr. President, members, I would like to continue on the...in the conversation that we were having before. And I wondered if Senator Raikes would yield to a couple questions.

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR BROWN: You talked about the overlap between the ESUs and the distance education consortium. How did the distance education consortia come into being?

SENATOR RAIKES: I can't...Senator, I'm not sure that I can give you an accurate history on that. My understanding is that they sort of arose out of need, or out of...

SENATOR BROWN: But if we already had ESUs, how did we allow this overlapping to happen?

SENATOR RAIKES: Well, I'm not sure that there was direct control, say, at the state level on that. In fact, I'm not sure that distance education consortia are mentioned specifically in