## TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

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to rub your noses in it. Because you do cruel things, and you hurt the people who are vulnerable. Continuing: The case was similar to another filed by the Appleseed Center on behalf of an estimated 10,000 single working parents who were cut from the Medicaid program in 2002. And guess the gender of the vast majority of these single parents. Women. fetus So the supporters care nothing about the women struggling to take care of these children in being. Let me continue. A federal judge ruled in 2003, in that case, that the state had to make payments which total \$18 million a year to the families while the case was pending. Families. You all who yakety-yak about family values, and how do you value families? You cut medical care coverage. What hypocrites. The state has since settled that Tremendous legislative leadership, under Christians lawsuit. and fetus supporters. In deciding Bowlin's case, Smith Camp, judge, cited a ruling from the Eighth U.S. Circuit Court of Appeals in the 2002 lawsuit. The state had argued that the Eighth Circuit ruling in that case was not binding in Bowlin's case. You don't even have good lawyers. But the lawyers are reflecting the negative, backward, cruel attitude and mentality of this Legislature. Yeah, I'm condemning this Legislature for its hatefulness. Then we come in here with a high-tech bill, people talking about computers and distance learning, and not one word about how the children are going to be benefited. are they going to learn? What are they going to be taught? There's no talk of that. This is talking about schools, administrators, buildings, but not any of those for whom all of this supposedly exists. Senator Mines and I were just chatting. And I was saying, the way things go around here, you can put in all this hardware, and then give a child a newspaper, and the child may not be able to read the headline. Child cannot write a complete sentence that is grammatically correct, cannot write a paragraph. And listen to the way some of us on this floor express ourselves. And what are we doing this for, that we're talking about in this bill? Who's concerned about what the children are being taught and the competency and capability of teachers? I get letters from teachers supporting bills, and the letters are examples of some of the most atrocious grammar I've ever seen. They should not be teachers.

SENATOR CUDABACK: One minute.