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Because in fact I don't think our goal is just to replace an obsolete system with another one that will become obsolete shortly, but to make sure that we're delivering a system that will serve our students well. I hope, Senator Raikes, that the task force will look, in fact, at what the utilization has been. How many students have actually taken classes through this means? Is it one class per building? Is it five students a year? And is that worth the cost? And should we deliver a different type of system that would be more economical per student? When I read to you the list of states that have virtual schools, I didn't also share with you that there are a number of other states that have a cyber school, and there are five states that have both. We have neither. But the state of Utah can deliver an entire high school curriculum on-line. That means that a student that may not have an alternative school can sit a student down in front of a computer, and they can complete an entire high school curriculum on-line. And the cost to that school is the tuition for the course, just as you might do a distance learning course through a community college. And in fact, the cost of that tuition is less than the cost of a teacher. Now, the goal here should not be to replace teachers. But it certainly should be to deliver courses to students who would not have access in any other way. And so I would hope that the task force will explore, in fact, whether, in fact, they want to deliver the course to the student, or whether they are trying to deliver a classroom experience to the students. And I think that that's a crucial distinction in the type of technology that we purchase and the cost that we have. Because if we look at the other states that have already designed virtual schools, we may be able to just purchase from them, without a redesign. And Senator Raikes, I would be happy to give you the rest of my time so that you might address that. Thank you.

SENATOR CUDABACK: Thank you, Senator. Senator Raikes, about 2, 30.

SENATOR RAIKES: Thank you, Senator Redfield, Mr. President, and members. Senator Redfield makes a very good point about the technology that might be most appropriate to use. I think it's still somewhat of a question, but I think she's absolutely right