

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

April 5, 2005

LB 689

expensive for what you're trying to do, just to go over T1 lines and then try to go as far as the type of telephone lines will allow you to go? Don't you think it's rather expensive the way they're doing this?

SENATOR RAIKES: Senator, you might be right. All I can tell you is that we are relying on estimates prepared by people who are expert in this area and, as near as I can tell, have no interest in upping the cost estimates, if you will. I think these folks not only understand the technology, but are interested in coming up with a middle-of-the-road, or reasonable, doable estimate. I would certainly be happy to take questions to them based on yours or anyone else's experiences that suggest that these numbers are too high.

SENATOR LOUDEN: Now, another question. When you talk about in...some of this, the different sites, you know--and I think they ended up with,...

SENATOR JANSSEN PRESIDING

SENATOR JANSSEN: One minute.

SENATOR LOUDEN: ...eventually 338 sites in the state all over. That doesn't...how are all of these schools...we have way more schools than 338. How are they going to network into this system? You're going to use it like an Internet service from their routers? Is that the plan?

SENATOR RAIKES: Senator, I think this proposal is based on what is in place now, in terms of which schools have contracts with telecom providers and are using equipment owned by those telecom providers. So it's based on the existing connections. As far as I know, we're not talking here about connecting new buildings that are not now connected, if that's the direction you were going.

SENATOR LOUDEN: Okay. Then in other words, whatever is connected to it now would...still would be, and those that aren't, that are doing something on their own, would still be on their own. I have one more question. If these schools have to