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education, maybe, before you look at the specific technology that you're going to put in place. And I think that's a fair point. What...I'll just comment quickly that what we're talking about, given the rate of change of technology, I think experience that most people have had would suggest that if you have a possibility for this much technology right now and you only buy half of it, that really hasn't proven to be a wise decision as you go down the road. So...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...I think the implication at this point--and it's certainly available for study--is that we would try to upgrade the technology so it provides the maximum capacity, and so on, available. It doesn't really cost much more money for half than for a whole, so you buy the whole thing. The other question, though, is, do you try...once you've got the technology, do you try to do synchronous learning situations? Do you try to do asynchronous learning situations? Do you do e-learning? Do you do Class.com and that sort of an arrangement? Exactly how do you proceed? And I think those are very important questions to be addressed by the task force. Preliminary to that, though, is the notion that technologically, you get yourself to a point where whatever you might decide,...

SENATOR CUDABACK: Time, Senator Raikes.

SENATOR RAIKES: ...you allow the possibility. Thank you.

SENATOR CUDABACK: Thank you, Senator Raikes and Senator Redfield. Senator Louden.

SENATOR LOUDEN: Thank you, Mr. President and members of the body. As I look at this bill as it comes across, I guess I have several questions to ask. I myself am a real...an advocate of this technology for these schools in these remote sites, and that sort of thing, because out in the western end of the state, we use a lot of it. There's nearly all the schools have some type of Internet service, and receive some education learning in the Internet and through the computers. I guess...and I think, like Senator Redfield, I would like to know which way we're