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third generation of distance learning equipment that might be installed in some of our school districts in the state. And I wonder if we've really gotten our money's worth from those systems as they were installed. I'm wondering if the task force should not be looking at what kind of product we're going to deliver, or want to deliver, before we talk about what kind of equipment we need to deliver it. In fact, if we're not looking at video conferencing...and all of you have been in video conferencing situations where you're somewhat frustrated by the delays, and you feel that it impedes your interaction. And I'm wondering, if we don't look at the community college model...I will tell you that my daughter-in-law has a doctorate in distance learning, she is the director for a community college system in North Carolina, and the growth of registrations for classroom delivery in the distance learning is far exceeding the growth in the actual, literal classroom. You look across the country and you see that there are a number of states that already have virtual schools--Washington, Utah, North Dakota, Arkansas, Louisiana, Mississippi, Alabama, Georgia, Florida, Michigan, Illinois, Kentucky, West Virginia, Virginia, and Maryland. So we're behind the curve already in looking at delivering a virtual classroom. Are we looking to deliver a full high school curriculum over a web-based server, that anyone could plug into any socket anywhere in the state? Or are we looking for a classroom setting where we put four or five children together in a classroom to Internet with a teacher at another site? I think we have to decide what the product we want to deliver is, before we can talk about the equipment. Senator Raikes, I'm wholeheartedly in support of a task force to study this. But I would ask if in fact this is going to be geared for delivery to upper grades, or whether this would be envisioned for delivery in the elementary grades as well. And if I have any remaining time, I'd give it to Senator Raikes.

SENATOR CUDABACK: Senator Raikes, about two minutes, if you care to use them.

SENATOR RAIKES: Thank you, Senator Redfield, Mr. President, and members. To respond to the question, I think your general thrust in your comments, Senator Redfield, was that you need to...it's only appropriate to look at the models for delivery of