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A bill and let the Appropriations Committee and the Education Committee deal with it next year in terms of how it's financed and how the financing is staged, at which point in time, of course, we will also have a better handle on whether our upward trend in revenues is consistent and continuing, or whether we're having a little blip here of sorts?

SENATOR CUDABACK: Senator Raikes.

SENATOR BEUTLER: Can you help us get to that point maybe?

SENATOR RAIKES: I'll try, Senator. And I think those are very good questions. My question I guess back to you would be the following. Suppose this task force comes together, prepares a report as is suggested, the result of that report is that there would be a project undertaken financed by the state to update the technology, build in the appropriate e-learning functions and that sort of thing, and that that would need to...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...begin in...

SENATOR BEUTLER: That would need to what? Excuse me?

SENATOR RAIKES: It would need to begin, say, July 1, 2006. If you did nothing, if you make no allowance for that in the biennial bit...budget, where would that money come from?

SENATOR BEUTLER: Does the money need to be available by July 1, 2006?

SENATOR RAIKES: That's the...that's an important premise here, Senator, is that these contracts would expire in 2006, so that as soon as they expire, there is a need to be...in fact, leading up to that, there's a need to be to update the hardware with new routers and something called a Codec in each school building, plus the server type gizmos that are in the ESUs or however that is determined to be organized. That needs to begin to take place in 2006 as those contracts expire.