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significant problems with it. What we're trying to do is modernize and move forward and be part of the process of that change that makes the system work better for the kids, but also for the bureaucrats. And I look at Senator Howard, and I don't think...you know, she isn't the typical picture of a bureaucrat. But people on a day-to-day basis need to get these things done. And when things bog down in the juvenile justice system, they bog down for a whole lot of other cases, too. So I would encourage us to become part of this compact, which several years were spent in the development. I had an opportunity to go to a multi-day meeting with the Nebraska compact director and wade through a lot of the aspects of this, and appreciated having that opportunity. But I am not of the system; I am a layperson. But it appears to me, and I would not be bringing this bill if I didn't have...if I didn't think this was a better way to approach what we do in transferring the kids between the states, take care of the monitoring, the tracking, the payments, the things that have to happen to make sure they stay in treatment. These are kids who need help. And so with that, I would say that I believe Nebraska should be at the table with the first 35 states. If we're at the table, we'll be part of that decision making, we'll be part of the rule making, we will be able to help form what happens with that compact. If we're not at the table, we're going to be one of those states that gets the result of what everybody else wants to do. And that's why you form a compact. I think we should be leaders, not followers in this, and help shape the compact. Now, that isn't to say that the details of this bill are not important. The details are important, and they reflect the general language that is being adopted by all the states, so that we can create the framework and update the way we do business with juvenile transfers among the states. This is a good thing for children.

SENATOR CUDABACK: One minute.

SENATOR THOMPSON: It's better than being locked into a juvenile compact that was written in the 1950s and doesn't reflect the philosophies that we have from the aspects of the system in terms of treatment, but also to the recognition of the healing process that happens when kids take...accept their offenses and make restitution to victims, for example, so...and the victims'