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One of the tactics of instructors is to repeat. I had a teacher named North, that was his last name, when I was going to law school at Creighton, and he would always repeat the last few words of each sentence, of each sentence, and it would drive you crazy, drive you crazy. And pretty soon it would be like on television, he would finish a statement, finish a statement, and everybody could mouth what he was going to say, what he was going to say, because they knew, because they knew. Wouldn't that get on your nerves and annoy you after awhile? I stopped going to the class. I read the textbook. It was income tax. And I think the students were so distracted by the way he indulged in that annoying habit that they lost track of what the course was about. When I would occasionally go to class to see how far they had progressed through this very thick textbook, Professor North would ask a question and the students just sit there with their eyes glazed over. And he'd say, Mr. Chambers, will you answer this question, answer this question? And I would answer it. And the students would be flabbergasted. They thought I was a genius. And they'd ask me, how could you answer the question? I'd said, I read the book. The book has the answers to the questions that he asks. I'm not reading this book just to answer his questions, though. I'm reading the book to understand income tax law. So I probably read more than is necessary to answer his questions, but in the process I will have read enough to answer any question that he is likely to ask. So repetition sometimes is necessary when you're trying to bring to people's understanding a comprehension of that which they ought to understand but which they don't. It's not that they don't have the intellectual capability. They just not have attended to it. If you do not attend to something, it makes no impression on your mind. So I have to underline some things, not by saying I'm underlining this, underlining this. I repeat it, repeat it. But I'm not going to keep doing that because it would drive me out of my mind. Now, for me to be driven out of my mind it would be like going around the world. For some of my colleagues to be driven out of their mind, they wouldn't have to drive. They could walk, take baby steps, and they'd be out of their mind in about two seconds. This bill enables me to mock, to taunt, to scoff the master race, and I'm going to do it because you brought it here. You don't respect your constitution. And I'm going to talk about some of the ironies