## TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

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mischief? What do you mean by mischief? You say words that sound good, but they make no sense and have no connection to reality because they don't even influence your conduct. I don't want my amendment adopted. So what are you going to do? You're going to punish me by adopting an amendment that I don't you to adopt. Why don't I want it adopted? I don't want to improve this thing in any respect. When you say in this language "a valued part of the heritage of the people," what people? Am I not a people? Are not those of my complexion and improve this thing in any respect. my view, whether they're my complexion or not, included in the word "people"? We don't like hunting. We don't like trapping. Fishing, you can take it or leave it, because there are a lot of people who go out there and they don't catch anything so they're harmless to the fish, might even give the fish a little bit of But listen to the statement, "a valued part of the humor. heritage of the people, " so it shows again the narrow, parochial When a few white men get together and decide that something is to be done a certain way, their way becomes the Their group constitutes the people, and whatever they say they want, they get, because the others just tag along behind. There is more to damaging a constitution than putting something in that would violate the rights of the people. Shouldn't there be some integrity in the document itself? When children sit up in grade school, if they have civics lessons in grade school, or high school, if they still call those courses civics, why are they not taught about the foolishness and the thoughtlessness of legislators? Why are they not given concrete examples of how legislators have no respect for the constitution, don't understand the constitution, don't know what's in I bet I could pick out any ten members on the constitution? floor and if I called you like Santa Claus called the name of his reindeer, whistle, shout hey, and call you by name, you couldn't tell me how many articles there are in the Nebraska Constitution. Why not? Because you don't care. It doesn't mean anything to you. But the constitution, brothers and sisters, means something to me. And I take seriously what it is we are supposed to be doing. I do not want that amendment that I offered to be added to this bad provision. I'm going to go back to my lecture and, because some of my colleagues are hiding, I'm going to have to repeat, during the coming days, and we will be on this for days, some of the things I'm saying now.