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information. I'll do my best to get to that to the members because I think that's important for us to think about as we're making some of these decisions. What we do today will impact what happens in the future, and we have some opportunities, based on the members who are currently here, to address some of these issues in a way that I think is appropriate and is well-thought-out, maybe more so than what we would have in the future. So I just wanted to rise to point that out. We have some major financial problems on the horizon and I think we should be cautious before we begin to add to those. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Erdman. Senator Kopplin, on the Bourne amendment.

SENATOR KOPPLIN: Thank you, Mr. President and members of the Legislature. I've been listening carefully to the debate and discussion going on, and some of it is a little bit mind-boggling to me. I can't think in terms of 2016, because I won't be here. But that doesn't matter. What we're talking about is what's happening to kids right now. Fifteen million sounds like an awful lot of money when you say fifteen million, but if you break that down to individual schools, we're not talking about huge increases in the budget. As I understand the amendment, it's simply saying this is an emergency that has to be handed for the retirement system. The teachers and the board units have agreed that it could be worked into the budget. This is a suggestion, that it could be outside of the lid to help them do that. The percentages I'm hearing, 1 percent of a \$40,000 teacher would be, what, \$400. So if we're talking about this is an expense of .75 percent, that's \$300 per teacher. A system with 200 teachers, what does that come out to? Sixty thousand dollars. So what is the \$60,000 though that the school district is going to do? That's the price of one full teacher. I sit on the Education Committee and I hear about the requests for a need for all-day kindergarten in every school. I agree with that. But you know what? We can't afford it, so we pass on it. We talk about the buildings, school buildings in the state of Nebraska. They are in definite need of improvement. They're falling apart, some of them. We can't do anything about it because we can't afford it. We can't afford not to do these