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SPEAKER BRASHEAR: Mr. President, members of the body, thank So that we will define a specific set of you, Senator Louden. standards by which a K-12 board could allow a former Class I school to continue to operate in accordance with standards, and those standards would include, in the drafting, the Flood amendment concept; in other words, existing agreements in place which meet these standards or it's a standard in and of itself. Finally, we come to the concept that among the Class I school districts, and you can argue over numbers so I won't use those numbers, but among the Class I...or Class VI school districts you have some immediate adverse economic impact to those districts by assimilating and assuming them into K-12, and we're utilizing, in our discussions, a concept that I call hold harmless with regard to that particular economic impact. of these things are amendments that others have thought of, that have been drafted, that are works in progress. So then you come to what I believe is the important part of our process, our tradition, and that is that I will ask, having laid this out, I will ask Senator Raikes to speak to it. Then I will ask you to advance the bill to Select File, and I promised that I would point this out, no one should vote for the bill who wants...for it who wants to vote red. That isn't part of the accommodation. But if there are 25 of you who will advance it to Select, then we will continue this process of arriving at the definition and the detail of everything that we've spelled out. Senator Raikes, I...can I yield, Mr. President?

SENATOR CUDABACK: You can if Senator Louden allows you to.

SPEAKER BRASHEAR: Senator Louden,...

SENATOR CUDABACK: He allows it.

SPEAKER BRASHEAR: ...may I yield some of your time to Senator Raikes? And, Senator Raikes, I would ask you to respond to the things that I have said, indicating whether or not I have accurate cast the understanding.

SENATOR CUDABACK: Senator Raikes, two, thirty.