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examples of public funds in districts much larger than a kindergarten through 8th grade structure. And I think it's quite obvious. But I've expounded on that in prior discussions, and I don't want to repeat myself too much. But the options that are afforded Class I students we need to keep. I know that it's considered to be unfair, to some in here, that Class I 8th graders come to the State Capitol, because it's affordable and they can logistically have a fund-raiser to do that, where the larger K-12 districts, they don't send their students to Lincoln to the State Capitol. Now, if they happen to be on the basketball team and they happen to win districts and go to state, then they'll come to Lincoln. But the State Capitol is not in the mix, I would guess, Senator Brown. We have so many good things to focus on here. I think about the outdoor classroom at a Class I school that the teachers worked so hard to write a grant for. Now, it wasn't luck that this Class I school has a nice building. It was built in the late sixties. Cedar Canyon School was built in the late sixties,...

SENATOR CUDABACK: One minute.

SENATOR SMITH: ...and has been cared for so well that I would say...among some other schools, as well, Class I, that they have some of the best facilities across Nebraska, especially for the dollar spent. The students don't even walk on the grass, because they can...there's a rule against it. So they don't walk on the grass. There's this immense respect for the staff, for the community as a whole, that is afforded by these students because of this community feel and this community structure that is currently allowed to happen, that LB 126 not only gets rid of, but purposely gets rid of. The thing we lack most in our schools today is parental participation and parental support.

SENATOR CUDABACK: Time.

SENATOR SMITH: LB 126 gets rid of that. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Smith. On with discussion, Senator Stuthman, followed by Senator Hudkins.