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FLOOR DEBATE

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have a larger valuation and would be acquiring two levels...two grade levels straight across the district. Is that correct?

SENATOR RAIKES: I think that line of argument is correct, as it would be if you said you converted it to a K-12 district.

SENATOR LOUDEN: Okay. Thank you, Senator Raikes. That's my thinking on this. There are other ways that these problems can be solved without dragging the whole state of Nebraska into these situations where we're going to change everything. We have our Class VI districts out in the western end of Nebraska. In my district, I think I have three Class VI districts for sure, and some of them are in the process of reorganizing. And it's working quite well out there. But yet, when we come down here and there's one or two examples that somebody has a problem with...and there are other ways of solving these problems. Why aren't we discussing allowing these K...these Class VI districts to change their operation from a 9 through 12 to a 7 through 12? At the present time, the Hyannis school district always has been a 7 through 12. Some of the other school districts probably, in time, as the student enrollment changes, will...

SENATOR CUDABACK: One minute.

SENATOR LOUDEN: ...turn to a 7 through 12.

SENATOR CUDABACK: One minute,...

SENATOR LOUDEN: Okay, thank you.

SENATOR CUDABACK: ...Senator.

SENATOR LOUDEN: I think this is something that needs to be looked at. LB 126 isn't the complete answer, and I think it probably is going to cause more problems than what it will answer. Also, it will probably cost the state way more money, and not only the state, but the local taxpayers in more money, as it goes...as it works its way through. There hasn't been anything shown yet where there's a large savings in money. There can be some shifting of taxation, but there's not any savings. And with my observation is, it's probably going to