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They also pay for the bond issue. Every Class I pays for the bond issue at the high school. That is another important distinction between the Class VI-Class I system. Another one is curriculum coordination. As I mentioned on...

SENATOR CUDABACK: One minute.

SENATOR FISCHER: ...Friday, I believe it was, in my home district, all of our Class I's, for over 20 years or more, have had the same board policies, we have had the same curriculum coordination. That includes the rural schools and the Valentine elementary in town, which has over 400 students. They all share the same textbooks, so that when they come to our high school, they are all on the same page, they have had that same curriculum. There is a difference here. But yet, the Class VI-Class I's have been thrown into this bill without consideration to the diversity in this state, without the consideration of the differences we face, whether it's urban Nebraska or rural Nebraska. And I do not believe that this broad-brush approach is appropriate when discussing legislation in this Chamber, nor do I believe it is beneficial to the state. Thank you.

SENATOR CUDABACK: Thank you, Senator Fischer. On with discussion, Senator Heidemann, followed by Senators Smith, Langemeier, Flood, Louden, and seven others.

SENATOR HEIDEMANN: Thank you, Mr. President. As we go on with the debate on LB 126, I still have questions about it. I still see...fail to see that I'll be able to support it. I do have some questions on the fiscal note. And I want to make it clear right now that I am not questioning our fiscal analysts whatsoever. I believe they do a good job. As a member of the Appropriations Committee, I work very closely with them and I admire the job that they do. I do have some questions about some of the information that was maybe fed to them. I was wondering if I could ask Senator Raikes a few questions, if he would yield to me?

SENATOR CUDABACK: Senator Raikes, would you yield to a question?