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SENATOR RAIKES: Pardon?

SENATOR McDONALD: "Property" meaning 100 percent of that property, or a certain percentage?

SENATOR RAIKES: As affiliated. Yeah, it's as it is currently affiliated. One of the themes that we're trying to follow here is, number one, do the best we can to see that property from the Class I districts goes to K-12 districts, as do the students, for the simple reason that the property needs to be there to support the students. The second thing is,...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...we're trying to do the best we can to honor the current pattern of affiliation. So if you keep those two things in mind, I think you understand how this process works.

SENATOR McDONALD: So if a certain percentage goes to another affiliated district, some of those affiliated districts that don't have the majority of children going to them actually could lose valuation because of this, resources? Is that true?

SENATOR RAIKES: Yes, that's true. Yes.

SENATOR McDONALD: So as a school is looking at the possibility of a Class I school closing, and assuming that they will maintain with that affiliated district, those percentages will maintain the same, they will have at least as much money coming in, or more. But that's not necessarily the case. Some of our K-12 schools are actually going to lose money if the percentage of students do not choose to go to that school. And I think that might be a...

SENATOR CUDABACK: Time, Senator.

SENATOR McDONALD: ...misperception that people don't understand. Thank you.

SENATOR CUDABACK: Thank you, Senator McDonald. Senator Fischer, followed by Senator Heidemann and nine others. Senator