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affiliated with more than one district. And we have several schools--and these are just rough numbers--but out of 104 of the Class I schools, 66 will be affiliated with two districts--these are "R"--and 2 are affiliated with five; 9 are affiliated with four; and 26 are affiliated with three districts. Now, tell me how that property is divided up, if LB 126 passes. Does it go to the primary district? Is it percentage of students?

SENATOR RAIKES: Senator, in...the procedure, first off, doesn't include any judgment calls. You take into account only and all the districts with which the Class I is affiliated. Then you consider where the students in the past three years from that Class I district have gone. If most of the...yeah, more than 50 percent of the students have gone to the primary affiliated district, then the building and checking account and liabilities and all that stuff goes to the primary district. Okay? The...

SENATOR McDONALD: That's...excuse me, that's if over 50 percent go there?

SENATOR RAIKES: Yes.

SENATOR McDONALD: Okay. If less than 50 percent go there?

SENATOR RAIKES: All right. Less than 50 percent, then again you consider...and I'm having to remind myself here of these provisions, but I'll...please bear with me. If less than 50 percent go to the primary affiliated district...and again, keep in mind now, in the distribution of properties, you're only considering those districts with which there is Class I property affiliated. If there is an affiliated district that has at least 20 percent of the students who attend, then...and when I say 20 percent of the students attend, I'm talking about within the past three years, the students of the Class I, their choice of school after the Class I; if more than 20 percent of them go to a school that is affiliated, then the property goes to that affiliated. Now, these would not be primary affiliates. But if there's less than...

SENATOR McDONALD: Excuse me. "Property" meaning 100 percent?