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it's costing and stuff, you have to really dig in to see what the reason for it is. There aren't any schools that I know of that are spending money just to be spending money. Most all of that is taxpayer people, and they try to operate their schools as most economically as they can. When you get into these high-dollar schools out there, like your Sioux County and some of them, Sioux County is 60 miles long, and they have one high school in Harrison, toward the north end. You have one district, and it will probably be...they'll probably...those people out there will probably leave some of their attendance centers open as they do, but I'm sure they'll be closed in time. And Senator Raikes has mentioned something about...I can't remember his complete words, something about idiot school boards that certainly won't attend...wouldn't close attendance centers just to be closing them. But he wants to remember, here a year ago we had hearings all through the state of Nebraska, and there was probably about 1,000 people showed up for these hearings on assimilating Class I schools. And there was probably 990 of them against it, and what few there were for it. But yet, we're down here...

SENATOR CUDABACK: One minute.

SENATOR LOUDEN: ...discussing LB 126. So whether we pass this legislation without something in there to guarantee attendance centers stay open, I think you're going to have to have something in there. Because I don't know as I trust school board members any further than I trust some members of the Legislature when we've had hearings on this matter and tried to settle it then, but yet we're still discussing the matter and trying to pass legislation for it. There is no tax haven, for Senator Landis' sake. Thank you.

SENATOR CUDABACK: Thank you, Senator Louden. Senator McDonald, on your amendment.

SENATOR McDONALD: Mr. President, members of the body, my bill...or, excuse me, my amendment just deals with option enrollment. I don't believe that we should not allow those students that option into that school to not be counted, simple as that. We come out with a fiscal note saying, this is the