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SENATOR RAIKES: I think, and I didn't hear everything you said, but I think that is accurate. The state aid is, in fact, I am reliably corrected, does flow to the individual schools, but according to weighted students, not adjusted weighted students. "Weighted" means...

SENATOR SMITH: This has nothing to do with childhood obesity, does it? (Laugh)

SENATOR RAIKES: ..."weighted" means that grade level is taken into consideration.

SENATOR SMITH: Right.

SENATOR RAIKES: "Adjusted" would mean that poverty and ELL are taken into consideration. So apparently the way it's distributed to schools or to fund, yes, the checking accounts for individual Class I districts, in this case, it would be according to weighted students.

SENATOR SMITH: Okay. And so the money is getting to the students who need it, or to the districts that demonstrate the need.

SENATOR RAIKES: Again, taking into account grade weightings, so...but not the adjusting factors, the poverty and the ELL, as I understand it. And, of course, you know, keep in mind that state aid does not totally fund any school, I don't think. It is a relative percentage of funding for a school, depending on how much local resources. So it would be very possible for a school system to counter a large amount of state aid for a particular school by reducing the amount of property taxes that go to that school.

SENATOR SMITH: Okay. Okay. Thank you, and yield back the balance of your own time to you.

SENATOR RAIKES: Okay. Again,...

SENATOR CUDABACK: Senator Raikes.