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out there.

SENATOR CUDABACK: One minute.

SENATOR BAKER: Those ten resident students, I have to tell you, most of them are the Hispanic students, the children of the people that are working at the dairy, and they're good solid citizens. I'll defend them to the end. They're good people. And those students, though, need to be assimilated into a larger setting because those figures I said are telling, the opting out. The resident students have opted into a different school system, so I'm concerned with that, very much so. And as far as costs, when I see a school system sitting a couple, three miles outside of a village or larger town, like I have out there, I have to wonder about just why it is they're there. The other one is District 8. You can look it up on your sheet. Those...we have students opting into that district from the McCook Public School system. They do have a larger membership, but there's only 18 resident students. A lot of them are students that opted out. So I have both sides of this issue on the two that I...

SENATOR CUDABACK: Time.

SENATOR BAKER: ...have, Class I districts. Thank you.

SENATOR CUDABACK: Thank you, Senator Baker. Senator Raikes.

SENATOR RAIKES: Thank you, Mr. President, members of the Legislature. I overran on Senator Smith's time, so I would like to yield him some, if he would like it.

SENATOR CUDABACK: Senator Smith.

SENATOR SMITH: Thank you, Senator Raikes. I just wanted to continue in our discussion of the formula, as it would apply to Class I schools, as it may apply to an affiliated K-12 district. So if the needs of a Class I school exist according to our formula needs, that Class I school, i.e., Schuyler, would be receiving those funds right now. Is that accurate?