

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

February 14, 2005 LB 126
LR 35, 36, 37

schools that are Class I cooperating to, A, save money and, most importantly, provide the best education.

SENATOR CUDABACK: One minute.

SENATOR FLOOD: If there's a...if there's a Hispanic student in the NEN schools cooperative and they option into District 48, they will learn English one on one so that they too can progress to their affiliated high school with the benefit of a Class I school education. LB 126 doesn't make sense in Madison County, Nebraska. It may make sense somewhere else in the state, but the one-size-fits-all approach is what frustrates me. And I support Class I schools because I see the very best working every day in Madison County. I yield the rest of my time to the Chair.

SPEAKER BRASHEAR PRESIDING

SPEAKER BRASHEAR: Thank you, Senator Flood. While the Legislature is in session and capable of transacting business, I propose to sign and do hereby sign LR 35, LR 36, and LR 37. Thank you. Senator Erdman.

SENATOR ERDMAN: Thank you, Mr. Speaker. I would yield my time to Senator Smith.

SENATOR SMITH: Thank you.

SPEAKER BRASHEAR: Senator Smith.

SENATOR SMITH: Thank you, Mr. President, Senator Erdman. Members, appreciate the dialogue that Senator Flood brought to the table here. I think that is a good way of painting what Class I schools can do and how effective they can be and that a one-size-fits-all approach, that being K-12, is not always necessarily the best. Long ago, the Class I's decided that they couldn't effectively provide grades 9 through 12, so they didn't. Now it has come back to haunt them that they looked for those efficiencies before. And it seemed that in the late 1980s, when option enrollment became policy of our state, that we could coexist, and then the Class I's lost their ultimate