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system. Now, that's kind of backwards of what's going on around here, and when I asked him why he had done so, he didn't hesitate with an answer. What he had to say was quite interesting. He said, number one, I wanted my kids to have what I felt would be a better education because they have more subject material available there there, and that was very understandable. That's no one's fault. And also, he said, what the other reason is because of the diversity. He said, I think it's important, and my kids are going to go through life living with Hispanics and Latinos, so why should I shield them from that while they're in high school? And that's what's going on in a lot of situations. A lot of parents choose to shield their children from the Hispanic population by moving them to the smaller districts. Now, that's their choice, granted; but is it right? Is it fair? Is it the smart thing to do? I don't think so. I think we need to look at that real seriously. Senator McDonald commented on why some of the Latino students don't go out to the smaller district; why don't they option out there, because they have the right to do. But she hit the nail right on the head when she said they can't afford to. We're talking about families that both parents are working, they still probably only have one vehicle. They're struggling. They're trying to make a better life for themselves, but it's tough. Now, maybe that will happen down the road when this gets publicized and more people talk about it and the parents say, well, we could go out there; there's more money funded per pupil out there, maybe that's a better thing to do. Now, there are situations where I know racism is very much a part of people's decisions, but I also know of situations where school districts say, we can't afford to have those Latino kids here because we'll have to get ESL classes, different teachers; we can't afford that on our existing budget. That just tells us we have a problem we need to fix. And some people asked the question, why are we starting with district (sic) I's; why are we picking on them? Well, it's pretty simple to me. When you have 11 districts with no students, I don't think there's a better place to start. I'd yield the rest of my time to Senator Raikes, if he's here and he wants it. Thank you.

SENATOR CUDABACK: Senator Raikes, about 1, 49.