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SENATOR BEUTLER: I'd yield my time to Senator Raikes, if he would like to use it.

SENATOR CUDABACK: Senator Raikes, you have almost five minutes.

SENATOR RAIKES: Thank you, Senator Beutler. Mr. President, members of the Legislature, let me just address a couple of issues that have been raised. Senator Hudkins mentioned that I raised the race issue. Again, I will tell you that there is no factor for race in the funding formula for schools that we use, and I would argue strenuously that there should be none. There is...there are factors in the formula for English language learners and for poverty students, and I will argue equally strenuously that those factors should be there. And our obligation as a state is to see that when we have students coming to school that are in poverty or...and English language learners, that they be funded according to their educational needs; that they be given the educational opportunity that other states...or other kids in this state are given. There was several comments...there were several comments made about free lunch. I will tell you that I think the failure, if that's the right word, of parents or students to apply for poverty through the free lunch program and so on is an issue in the state, but I don't have any notion that it's different in rural areas than it is in urban areas. I suspect that you have the same issues of pride and whatever other things go into that in both areas of the state. I don't think one is different than another. Some...it was mentioned that even if there is...or lunches, there are not free lunches because no lunch is served in the Class I school. Even in that case, though, there is an opportunity to receive free milk, and if the schools decide not to do that, that's for some reason their choice. I don't know that it's particularly a wise choice, but apparently that's a decision they're making. Senator Loudon talked about, in effect, moving us back to the days of tax havens where we in a rural area try to put together a little district that has no students and we have all our tax base and, yet, we only pay for, with our tax base, for the students which we don't have, which of course is nothing, and there we are with a great opportunity to opt out of public finance of public education. I'm sure you recognize this argument and I'm sure you reject it. Public