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embezzlement, when the bookkeeper got away with close to a half a million dollars, I didn't introduce any legislation to react to that because I believe that it's an isolated situation and many folks reacted appropriately. But nonetheless, I do rise to say that there are minorities in Class I schools, Senator Raikes. I know you've argued otherwise, that it's a system that is laden with racism. I can't say that it's a perfect system, Senator Raikes, but I can say that there are a lot of good examples out there. And I look at the school in my own district, one which I happened to attend growing up, and they have minorities opting out there because of certain scenarios and an environment that they long to learn in and their parents want them in. And whether it's Native Americans, whether it's Hispanics, they're opting out to these schools. It's happening. Now, when you look at Schuyler and Lexington, there's an overcrowding issue. There's been some economic development there with an industry that has brought a lot of folks in from out of town. It concerns me a lot that there's overcrowding. Now, bond issues have failed, and I asked the question of how does LB 126 all of a sudden bring about balance in enrollment in buildings? If Senator Raikes would yield to a question.

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR SMITH: Senator Raikes, Schuyler and Lexington have been mentioned several times here on the floor and I think it's...they're isolated scenarios. Would you agree that they're isolated scenarios?

SENATOR RAIKES: Actually, I wouldn't, Senator. I don't know that they aren't, but I certainly don't know that they are.

SENATOR SMITH: So there's been the accusation of white flight. Is that across the system then?

SENATOR RAIKES: Now, white flight is your term, Senator. What I'm talking about is the state's obligation to provide educational opportunities as measured by dollars to students, according to ELL and poverty designations.