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SENATOR HEIDEMANN: You are hearing my question correctly. I'm getting to the point about how they figured the fiscal note. I talked to a Michelle Stephens at the Nebraska Department of Education. She said she does not have the software to figure it according to statute. She said she figured it as the bird flies. And now I want to ask you if you still are comfortable with your fiscal note.

SENATOR RAIKES: Well, yes, I am, if that's the answer. So she said that she may not be exactly on to the half a mile or something? Is that the gist of your point? You mentioned as the crow flies.

SENATOR HEIDEMANN: There are so many schools, as the bird flies, would be ten miles; there's a whole bunch of them, if you would travel highways, that would not be. Your fiscal note is not right because she figured how the bird flies. Your bill says highway miles. They don't compare. It would skew the fiscal note something fierce. Correct?

SENATOR RAIKES: It may. I don't...it may have an impact. I doubt if it would be a significant impact, but that's a judgment that you're certainly entitled to make.

SENATOR HEIDEMANN: Don't you think we need to go back and get a...so if people vote on...

SENATOR CUDABACK: One minute.

SENATOR HEIDEMANN: ...how much money is being saved, we should go back and get a more true fiscal note on highway miles and not how the bird flies?

SENATOR RAIKES: To me, I don't believe that's a decisive factor. We have tried very hard to provide as accurate of information as we could. We rely on the department for a lot of the information we use. I don't really think we have any choice but to do that, and I would say, by and large, we have certainly been very, very well-served in that regard. I'm not convinced that we're not served well in that regard in this instance.