

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

February 11, 2005 LB 126

SENATOR CUDABACK: One minute.

SENATOR HUDKINS: ...Malcolm Public School to look up in the last well, since 1984, the numbers of valedictorians and salutatorians and highest distinction students that came out of Oak Valley. Well, in '84, a resident student was a salutatorian; '87, resident student, valedictorian; '89, resident student, valedictorian; '90, resident student, valedictorian; '92, salutatorian, resident student; '95, resident student; '98, a homeschool; 2002 and 2004, I don't know where those kids lived. But we do have an excellent opportunity in these small schools. Shouldn't we reward quality and the people who are interested in producing quality product, namely, our kids? Too often in society we judge success by who can produce a product with the least amount of expense.

SENATOR CUDABACK: Time.

SENATOR HUDKINS: I hope we don't take that attitude with our children. Thank you.

SENATOR CUDABACK: Thank you, Senator Hudkins. (Visitors introduced.) On with discussion. Senator Heidemann, followed by Senator Baker and eight others.

SENATOR HEIDEMANN: Thank you, Senator Cudaback. I have some questions for Senator Raikes, if he would yield.

SENATOR CUDABACK: Senator Raikes, would you yield for a question?

SENATOR RAIKES: Yes.

SENATOR HEIDEMANN: Some questions just about how they figured the fiscal note. They had figured it that every school within ten miles would be closed. Is that correct?

SENATOR RAIKES: I think that they only looked at schools of a certain size that were bigger or that were within ten miles, but that's the type of approach. I think the assumptions are stated