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introduced.) On with discussion. Senator Fischer.

SENATOR FISCHER: Thank you, Mr. President. Members of the body, I was going to speak on option students, but I just can't let this opportunity go by without addressing a couple of Senator Stuhr's comments. She spoke about...that there are six schools in this state that have no students. One of the remarks Senator Raikes made earlier during the hearing was, and there are almost \$500,000 budgeted for six schools that have no students. There are six school districts which Senator Raikes is referring to. They are Bruno Public School, Ohioa Public School, Middle Creek Public School, Emerick Public School, Kalamazoo Public School, and Carleton Public School. The Bruno, Ohioa, and Middle Creek schools are in the process of dissolving. The funds budgeted for these three districts will be spent to liquidate the assets of the school and to settle any contractual obligations regarding to that liquidation. That includes teacher severance pay, legal fees, the ongoing utility expenses. So when you say that there are six schools that are...that aren't even in session but they're getting money, there is a reason that these districts still need to have budgeted funds. Any funds that are left over will go to the respective affiliated K-12 district. The other three districts, the Emerick, Kalamazoo, and Carleton schools, financially contracted their students to another district and they are paying those districts to educate their respective resident students. Again, there is the implication made by some senators on this floor that public tax dollars are being wasted. This is incorrect. This is wrong. When schools are dissolved, the funds must be budgeted to liquidate property and assets, as well as fulfill contractual obligations. Once the district is effectively dissolved and all liquidation processes are completed, the property tax dollars earmarked for those schools from the former district are distributed to the affiliated district. This is not a waste of tax dollars. Next, Senator Stuhr referred to curriculum coordination in the letter that she read from a person in Madison County who was concerned that the students in this state don't see that. I can speak from personal experience. Within our Class VI, we have had curriculum coordination for over 20 years. We have textbooks throughout our many Class I's that are all the same for all