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SENATOR RAIKES: That's correct, and I think you may be getting to this, but I'll just ask you. If you took that number of students times the \$11,000, or even \$20,000, let's say, and if that Class I were not a part of the Lexington district, then they could have a tax levy that was well below \$1.05.

SENATOR LOUDEN: Well, they would still have the...they would be entitled to the \$900,000. But what makes you think they would be below that? Because my next question was going to be, since I was on a school board years ago when state funding was first brought up and I know how some of the games are played,...

SENATOR CUDABACK: One minute.

SENATOR LOUDEN: ...they can, the school district, if it was all assimilated, could go in here, and some of these high-cost schools out there, they could keep them open and close some of the lower than their average schools so that they would be eligible for more state aid. And I think we have to consider this; that there is a possibility, the way you're doing this, that there are...it's possible that some games can be played with this, and I think it's going to cost the state more. But you can't say that these Class I districts aren't paying their fair share, because they're not only supporting their own schools but in most cases they're supporting a class...the affiliated schools that they're affiliated with. And that isn't...hasn't anything to do with the Class VI schools, because they're in a different category. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Louden. Further discussion on the McDonald amendment? Senator Stuhr.

SENATOR STUHR: Thank you, Mr. President and members of the body. This morning I thought I'd just share a letter that I received from a citizen from Madison, Nebraska, and it says: Dear Senator, please work hard to close Class I school districts in Nebraska. I believe all children have the right to the articulated K-12 curriculum found in K-12 school districts. I further believe that Class I school districts are often white flight dodges for families trying to avoid our growing Hispanic