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poverty and race is an issue of convenience for the proponents of LB 126. It's one that gets a lot of attention because we're, to use Senator Fischer's term, using a broad-brush approach except, except in the urban areas. We wouldn't want to do that because we don't have the political will to do that. We've got the political will to pick on the little guys, so we're going to do that. And I just hope there's not a quarter laying on the ground beside a vulnerable person because I'm afraid Senator Raikes would knock the old lady over for the quarter. Just a joke. This is an issue that cuts all across Nebraska. And I believe that quality is lacking from this discussion. If Senator Raikes would yield to a question...

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR SMITH: Senator Raikes if a Class I school had better test scores than the assimilating district, the K-12 district, should they still be forced to assimilate with that district?

SENATOR RAIKES: Absolutely. If they have Class I...or if they have a better assessment score, and by the way most of them now don't have to report, or do report but the numbers are too small. Because they are dealing with all poverty, all...or all nonpoverty, all non-LEP students, and they're being compared with students in a poverty LEP school, I don't see how you can make that comparison.

SENATOR SMITH: So we should bring the test scores down to make it even and,...

SENATOR RAIKES: I don't...

SENATOR SMITH: ...therefore, look for the...

SENATOR RAIKES: I don't...I don't agree with that at all. All I'm saying is that you have everybody in the district help support the public education for all the students. You mentioned Lincoln Public Schools. If Lincoln Public Schools had a building that had all poverty students or all LEP students,